

# SUMMMER COURSES

**A.Y. 2024-25** SYLLABUS

Interior design 1

1<sup>st</sup> session: July 1<sup>st</sup> – July 11<sup>th</sup> 2025

3<sup>rd</sup> session: July 29<sup>th</sup> – August 8<sup>th</sup> 2025

www.naba.it



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Course Structure: 45 hours – 9 lesson days

ECTS: 3 ECTS credits\*

Introductory level

\*ECTS credits only awarded to university students or participants who are completing or have completed a university or academic study path

#### **COURSE DESCRIPTION**

A full-immersion course that will provide students with an overview of the Italian design methodology.

Students will be introduced to the analysis of the elements of space, and they will have the opportunity to focus specifically on interior design and to dive into intensive project works. Students will use lifestyle, art and design research in Milano.

#### **COURSE OBJECTIVES**

The aim of the course is to introduce students to the world of design, and especially to the Italian design approach.

Students will mix in a randomly scientific procedure the various components of space in order to recognize, through experimentation, the creation of different typologies.

#### **ADMISSION REQUIREMENTS**

This course is intended for students who have no background in interior design and for students who are attending or will attend their first year of university studies in art and design.

#### **OUTPUT**

Students will be free to express their own research by means of any techniques: hand drawing, collages, pictures, movies, etc. The contribution of digital media will help students collect all the impressions and will become a real tool, capable of memorizing and reproducing step by step a way to reprocess the knowledge gained during this experience. There are manifold possibilities: from sketches to

#### **Contacts**



paper clipping and paintings. Title, keywords and little text are important to describe drawings and the rest of materials collection.

At the end of the course students will deliver a physical models of an interior layout, using different materials and techniques. Delivery details and format will be made available at the beginning of the course.

#### LIST OF MATERIALS AND TOOLS

- laptop;
- USB key;
- · HB pencil;
- rubber;
- cutter;
- ruler (if possible 60cm long);
- glue
- sketchbook
- a pair of scissors.

#### ATTENDANCE POLICY

Class attendance is required for successful completion of the course. Attendance will be taken every class period. On the last day of classes, instructors will issue a Certificate of successful attendance only to all students who completed at least 80% of the course.

#### **COURSE POLICY**

The Faculty of NABA takes Academic integrity seriously. Instances of academic dishonesty such as plagiarism won't be tolerated. Mobile phones will be kept switched off all the time during class. Use of laptop during classes for personal purposes is forbidden.

#### **TEACHING METHODS**

Learning by doing: a mix of theoretical lessons, field trips and practical workshops.

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### Grading

Total number of ECTS assigned for the successful completion of the course: 3 ECTS

| GRADING SYSTEM   |   |  |                                       |  |   |  |  |
|--|---|--|---------------------------------------|--|---|--|--|
| GRADING WEIGHTS  |   |  | GRADING SCALE                         |  |   |  |  |
| <ol> <li>Attendance 30%</li> <li>Participation and creative process 40%</li> </ol> |   |  | Excellent = 90-100<br>Good = 80-89    |  |   |  |  |
| 3. Final work / final presentation 30% TOTAL 100%                                  |   | Average = 70-79 Below Average = 60-69 Poor = 59 or below |                                       |  |   |  |  |
|  | EXCELLENT<br>90 -100%   | GOOD<br>80 – 899   | %                                     | AVERAGE<br>70 – 79%  | BELOW AVERAGE<br>60 – 69%   | POOR BELOW<br>60%  |  |
| Attendance (30%)   | On time,<br>perfect<br>attendance   | attend<br>95% a  | m late:<br>led between<br>and 90 % of | Occasionally late:<br>attended between<br>90 % and 85 % of | •   | Frequently late, attended less than 80% of the course:  FAILED       |  |
|  |   | the course   |                                       | the course   | the course  | PAILED   |  |
| Participation and Creative Process (40 %)  | - Demonstrates<br>strong under-<br>standing of the<br>topic & thorou-<br>gh, creative<br>research | Shows good grasp<br>of the topic & good<br>research      |                                       | comprehension of   | Shows some aware-<br>ness of the topic &<br>ebelow average awa-<br>reness of research | Has shallow insight into the topic & poor grasp of research          |  |
| Original Project (Fina<br>work/ Final presen-<br>tation)                           | of concepts & production of   |  | sis of concep-                        |  | Exhibits below ave-<br>rage analysis of con-<br>cepts & production of                 | Exhibits poor analysis of concepts & production of original proposal |  |
| (30%)  | original proposa  | <sup>ll</sup> original proposal                          |                                       | original proposal  | original proposal   |  |  |

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### 1<sup>st</sup> week

| COURSE SCHEDULE*  |            |  |  |
|-------------------|------------|--|--|
| DAY               |            | LESSON-SUBJECT   |  |
| Day 1 - Tuesday   | NABA Staff | Welcome and Registration   |  |
|                   |            | • Introduction to the course; teacher's presentation;                |  |
|                   |            | Italian Design Approach.   |  |
| Day 2 - Wednesday |            | Interior design workshop: project start-up.                          |  |
|                   |            | Intro to the workshop theme.   |  |
|                   |            | *Field Trip.   |  |
| Day 3 - Thursday  |            | Launch of the 1st theme: volumes.                                    |  |
|                   |            | Intro to the basic techniques of representation of                   |  |
|                   |            | interior design projects.  |  |
|                   |            | <ul> <li>Interior Design workshop.</li> </ul>                        |  |
|                   |            | <ul> <li>Individual reviews with the professor.</li> </ul>           |  |
| Day 4 - Friday    |            | Individual reviews with the professor.                               |  |
|                   |            | <ul> <li>Students deliver drawings and scale models rela-</li> </ul> |  |
|                   |            | ted to the 1st theme of the workshop.                                |  |

\*The Academy reserves the right to:

- amend or cancel courses, change course location or substitute course leaders, professors, guests, visits location;
- make any changes that in our absolute discretion we consider necessary or appropriate for reasons of operational efficiency or due to any other circumstances that are beyond our control.

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### 2<sup>st</sup> week

| COURSE SCHEDULE*  |  |
|-------------------|--|
|                   |  |
| DAY               | LESSON-SUBJECT   |
| Day 5 - Monday    | <ul> <li>Launch of the 2nd theme: colors and materials.</li> </ul> |
|                   | <ul> <li>Interior Design workshop.</li> </ul>                      |
|                   | <ul> <li>Individual reviews with the professor.</li> </ul>         |
| Day 6 - Tuesday   | Individual reviews with the professor.                             |
|                   | Students deliver drawings and scale models rela-                   |
|                   | ted to the 2nd theme of the workshop.                              |
| Day 7 - Wednesday | Launch of the 3nd theme: objects.                                  |
|                   | <ul> <li>Interior Design workshop.</li> </ul>                      |
|                   | <ul> <li>Individual reviews with the professor.</li> </ul>         |
| Day 4 - Day 8     | Individual reviews with the professor.                             |
| Thursday          | Students deliver drawings and scale models rela-                   |
|                   | ted to the 3rd theme of the workshop.                              |
| Day 9 - Friday    | Preparing presentations and models for the final                   |
|                   | exhibition.  |
|                   | Final presentation.  |

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