

NUOVA ACCADEMIA DI BELLE ARTI

SUMMER COURSES

A.Y. 2024-25 SYLLABUS

Graphic design

1st session: July 1st – July 11th 2025

www.naba.it



School: Nuova Accademia di Belle Arti Milano (NABA) Address: Via Darwin 20, 20143 Milan, Italy Phone: + 39.02.973.192 E-mail: summer@naba.it Course Structure: 45 hours – 9 lesson days ECTS: 3 ECTS credits* Introductory level *ECTS credits only awarded to university students or participants who are completing or have completed a university or academic study path

COURSE DESCRIPTION

This course provides theoretical, conceptual, and practical skills that are propaedeutic to the communication design within the graphic design field, starting from scientific studies related to shapes and signs (basic design) to the visual identity of companies and services (corporate identity). There will be a particular attention to the use of typography and to the right balance aesthetic, strategic and technological components.

COURSE OBJECTIVES

To introduce students to the scientific studies related to visual communication.

To present graphic design methodologies and workflows with the support of digital software platforms.

ADMISSION REQUIREMENTS

This course is intended for students who have no background in graphic design and for students who are attending or will attend their first year of university studies in art and design.

OUTPUT

At the end of the course, students will be able to be familiar with the key concepts and practices of the visual communication and graphic design.

Contacts



LIST OF MATERIALS AND TOOLS

- Sketchbook (a book of plain white pages minimum size A4);
- Pencils (HB- B);
- USB key.

ATTENDANCE POLICY

Class attendance is required for successful completion of the course. Attendance will be taken every class period. On the last day of classes, instructors will issue a Certificate of successful attendance only to all students who completed at least 80% of the course.

COURSE POLICY

The Faculty of NABA takes Academic integrity seriously. Instances of academic dishonesty such as plagiarism won't be tolerated. Mobile phones will be kept switched off all the time during class. Use of laptop during classes for personal purposes is forbidden.

TEACHING METHODS

Learning by doing: a mix of theoretical lessons and practical workshops.



Grading

Total number of ECTS assigned for the successful completion of the course: 3 ECTS

GRADING SYSTEM

| GRADING WEIGHTS | | GRADING SCALE |
|-----------------|--|-----------------------|
| 1. | Attendance 30% | Excellent = 90-100 |
| 2. | Participation and creative process 40% | Good = 80-89 |
| 3. | Final work / final presentation 30% | Average = 70-79 |
| TOTAL 100% | | Below Average = 60-69 |
| | | Poor = 59 or below |

| | | EXCELLENT 90 -100% | GOOD 80 – 89% | AVERAGE 70 – 79% | BELOW AVERAGE 60 – 69% | POOR BELOW 60% | |
|---|--------------------------------------|--|--|-------------------------------------|---|---------------------------|---------|
| А | Attendance (30%) On time, perfect | Seldom late: | Occasionally late: | , | Frequently late, attend- ed less than 80% of the | | |
| | | attendance | attendance | attended between 95% and 90 % of | attended between 90 % and 85 % of | and 80% of | course: |
| | | | the course | the course | the course | FAILED | |
| | Participation and Cre- | Demonstrates | Shows good grasp | Exhibits average | Shows some aware- | Has shallow insight into | |
| | ative Process (40 %) | 40 %) strong under- standing of the | of the topic & good | comprehension of | ness of the topic & | the topic & poor grasp of | |
| | | topic & thorou- | research | the topic & average | | research | |
| | | gh, creative research | | research reness of research | | | |
| | Original Project (Final | • | Exhibits exceptiona | IExhibits average | Exhibits below ave- | Exhibits poor analysis of | |
| | work/ Final presen- | tional analysis of concepts & | analysis of concep- analysis of concep- rage analysis of con- concepts & production of | | | | |
| | tation) | of concepts & production of ts & production of ts & production of cepts & production of coriginal proposal original proposal original proposal | original proposal | | | | |
| | | | l original proposal | original proposal | original proposal | | |



1st week

| COURSE SCHEDULE* | | |
|-------------------|------------|--|
| | | |
| DAY | | LESSON-SUBJECT |
| Day 1 - Tuesday | NABA Staff | Welcome and Registration |
| | | Introduction to the course. |
| Day 2 - Wednesday | | Introduction to Communication Design and Theo- |
| | | retical Debate on Visual Communication |
| | | • Exercise: Building meaning from basic elements. |
| Day 3 - Thursday | | • Typography: History, concepts, and applications. |
| | | Exercise with typography. |
| Day 4 - Friday | | Color: Light and Ink. Contrast, harmonization |
| | | strategies. |
| | | Exercise: building color palettes. |
| | | • Softwares and files: Exercises with bitmap and |
| | | vector. |

*The Academy reserves the right to:

- amend or cancel courses, change course location or substitute course leaders, professors, guests, visits location;
- make any changes that in our absolute discretion we consider necessary or appropriate for reasons of operational efficiency or due to any other circumstances that are beyond our control.

Contacts



2st week

| COURSE SCHEDULE* | |
|-------------------|---|
| DAY | LESSON-SUBJECT |
| Day 5 - Monday | Graphic design in communication processes: branding, marketing and advertising. |
| | PROJECT BRIEFING |
| | • Exercises and workflows 1: Editorial design; Print- ed materials (preparation and techniques). |
| Day 6 - Tuesday | Exercises and workflows 2: Graphic design as |
| | basis for motion design. |
| | Project development. |
| Day 7 - Wednesday | • Exercises and workflows 3: Graphic design as ba- sis for interfaces. |
| | Project development. |
| Day 8 - Thursday | Exercises and workflows 4: Working with genera- tive AI. |
| | Project development. |
| Day 9 - Friday | Organizing presentation (pitch, content, file preparation, etc). |
| | Final presentation. |

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